

INSTITUTIONAL SCORE REPORT

Name: Paizildaev Timur Date of Birth: 30 Oct 1992 Identification N°: 4850780814 Test Date: 18 Oct 2024 Valid Until: 18 Oct 2026 Client/Institution: Learning World LTD Kyrgyzstan	Listening 450 CEFR LEVEL B2	Total Score 835 CEFR LEVEL B2*
	Reading 385 CEFR LEVEL B2	

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table.

Typical strengths for your **Reading** score

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table.

If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker's language profile, which may differ between listening and reading comprehension.

Note: TOEIC scores more than two years old cannot be reported or validated.

This score report is intended for use only by the institution which sponsored the test administration, and should not be used by other entities for any purpose.



CERTIFICATE OF ACHIEVEMENT

This is to certify that

Paizildaev Timur

achieved the following scores on the

TOEIC® Listening and Reading Test

Listening	450	CEFR B2
Reading	385	CEFR B2
Total	835	

as administered under the auspices of:

Learning World LTD

date: 18, October, 2024

TOEIC Test Scale

Listening: 5 - 495
Reading: 5 - 495
Total: 10 - 990

Jérémie Rossignol

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Managing Director,
Educational Testing Service (ETS) Global BV

This is presented in recognition of your achievement; It is not an official score report.
An official score report must be submitted to organisations that require a TOEIC Test score.